

Sunshine Day Nursery and Out of School Club



Sunshine Childrens Centre, High Street, Burgh Le Marsh, Skegness, Lincolnshire, PE24 5JS

Inspection date	3 August 2017
Previous inspection date	5 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to provide all necessary information to Ofsted about some committee members to enable them to carry out suitability checks.
- Some aspects of monitoring the performance of staff are not yet fully embedded to raise the quality of teaching and staff's knowledge to the highest level.
- The management committee do not yet use self-evaluation effectively to identify all weaknesses in the leadership and management of the provision.

It has the following strengths

- Staff work well in partnership with parents. They gather information about what children already know and can do when they first start. Staff use this to plan for children's learning from the outset.
- The nursery cook promotes children's good health. She finds out information about children's medical and dietary needs and provides them with a good range of freshly cooked meals.
- Staff work well in partnership with other professionals to support children who have special education needs and/or disabilities. They provide equipment to meet children's physical needs.
- Children arrive happily and are keen to join in activities. They actively seek out their key person and give them a cuddle. Children demonstrate that they feel safe and are emotionally secure.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with the necessary information to complete suitability checks on all committee members.	03/09/2017

To further improve the quality of the early years provision the provider should:

- sharpen the focus on the monitoring of staff's practice to further promote consistently high-quality teaching and to develop staff's knowledge of childcare practice
- use self-evaluation more effectively to clearly identify weaknesses in the leadership and management of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff know where to report concerns about children's welfare or safety. However, the provider has failed to ensure that Ofsted has been provided with the necessary information to ensure that all committee members are suitable. All members have completed Disclosure and Barring Service checks and they do not have contact with children. Therefore, children's safety and welfare is not compromised. The manager and staff have made improvements to the garden area, enabling children to develop their knowledge of nature. However, the management committee do not use self-evaluation effectively to identify when committee members have not completed the necessary suitability checks with Ofsted. Staff share information about children's learning with schools when children move on, to support consistency. The manager and deputy manager provide staff with supervision meetings. However, the monitoring of staff's teaching practice is not yet fully embedded to help raise the quality of teaching further.

Quality of teaching, learning and assessment is good

Staff are well qualified and use observations and assessments to plan for children's next steps in learning and share these with parents. Staff sing songs with babies and encourage them to hold hands, promoting their early speaking and social skills. Babies excitedly shout 'bubbles' when staff introduce them. They stamp their feet and put their arms in the air, helping to develop their physical skills. Staff encourage children to develop their mathematical skills. For example, they provide baking activities where children measure quantities and recognise numerals on weighing scales. Children mix the ingredients together using their fingers and tell staff that it is 'super sticky'. This helps children to develop the muscles in their fingers. Staff encourage children to share and take turns and praise them for 'good waiting'. This promotes positive behaviour. Children learn some of the key skills needed in preparation for their move on to school.

Personal development, behaviour and welfare are good

All children access the nursery garden and there are designated areas that include toys and resources suitable for the different ages of the children who attend. This helps to keep babies safe when they crawl on the floor. Staff help babies to have a sense of belonging and share photographs with them of family members. Children behave well. Staff work with parents to provide a consistent approach to managing any negative behaviours. Staff encourage children to be independent. For example, they ask three-year-olds to crack eggs to add to cookie mixture. Staff help older children to understand the dangers when cooking and talk to them about the hot oven.

Outcomes for children are good

Children make good progress from their starting points. They are confident and motivated to learn in this friendly nursery. Babies explore different textures. They bang metal objects together and listen to the sound it makes. Children recall past experiences and share their recollections of baking activities at home with staff.

Setting details

Unique reference number	EY358310
Local authority	Lincolnshire
Inspection number	1093109
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	53
Number of children on roll	141
Name of registered person	Sunshine Children's Centre (Burgh) Committee
Registered person unique reference number	RP910097
Date of previous inspection	5 February 2015
Telephone number	01754811878

Sunshine Day Nursery and Out of School Club registered in 2007. The nursery employs 21 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, four at level 5 and three at level 6, including one with early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It provides out-of-school care for older children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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